

**Programma svolto di  
LINGUA INGLESE**

**Anno Scolastico 2008-2009**

**Classe 2F**

**Libri di testo:** *Horizons 1, Horizons 2 (Student's Book and Workbook) ed. Oxford*  
*Activating Grammar Multilevel ed. Longman*

**From Horizons 1**

**Units 9 (ripasso), 10**

Funzioni linguistiche: talking about the past, transport, accomodation, holidays; travelling by train; British money; Cities and sightseeing; writing an e-mail about a day out

Vocabulary: transport, accomodation, activities, travelling by train, British money, cities and sightseeing.

Strutture grammaticali: Past simple (regular and irregular verbs – all forms); *How long?* Subject/object questions *Who? What?*; sequencers (*then, next, after that*)

Every/some/any/no compounds (*everybody/everyone, somebody/someone, ...*)

Present simple for future (timetables)

**Units 11, 12**

Funzioni linguistiche: Asking and answering about possessions; Asking for and giving directions; making comparisons and expressing preferences; shopping for clothes; describing clothes

Vocabulary: shops and places, clothes.

Strutture grammaticali: *Whose* + possessive pronouns (*mine, yours,...*); Imperative; Prepositions of place and movement (*in, at, to,...*); *I'd like/I like*; comparatives and superlatives.

**Units 13, 14**

Funzioni linguistiche: talking about future intentions / arrangements, the weather, describing personality, making sure predictions.

Vocabulary: ambitions, the weather, personality adjectives

Strutture grammaticali: be going to (future intentions and predictions), present continuous (future arrangements) future expressions (*when, before, after, until, as soon as*), *What's he like? vs. What does he like?*; amplifiers: *not enough, a bit, fairly, too, pretty*.

**Units 15, 16**

Funzioni linguistiche: Talking about experiences and comparing experiences, recent events. Writing about your most embarrassing experience. Making offers of help and accepting/refusing offers. Vocabulary: school.

Vocabulary: school, furniture

Strutture grammaticali: Present perfect simple; *ever, never, recently, already, just, still, yet; been/gone; So have I/ Neither have I*; agreeing and disagreeing; offers: *I'll / Shall I? Shall we..?*

**Revision modules: A, B,C,D,E**

**From Horizons 2**

**Units 17, 18**

Funzioni linguistiche: talking about the future/future possibilities; talking about obligation/rules and laws.

Vocabulary: Ecology and environment.

Strutture grammaticali: *will*: predictions, future facts, promises; I think, I'm sure, I hope, I believe + will; *may, might*: future possibility. *Must, mustn't – have to, don't have to*.

**Units 19, 20**

Funzioni linguistiche: talking about conditions, giving information, talking about purpose; making deductions, giving extra information, describing places.

Vocabulary: computers, location, climate, facilities, housing, lifestyle

Strutture grammaticali: First Conditional (*if you go..., you will..*) *when, as soon as, unless*; defining and non-defining relative clauses: *who, which, that, whose, where*. Purpose: *You use it to.../ It's for + -ing*.

Modal verbs *must, may, might, can't*.

### Units 21, 22

Funzioni linguistiche: talking about past abilities, past actions in progress; past and present lives, Vocabulary: money and savings - at the post office.

Strutture grammaticali: Modals *could, was/were able to*; Past continuous; *when, while, as*; Past Continuous vs. Past Simple; Present Perfect with *for/since* (duration form) – Present Perfect vs. Past simple; *each, every, all*

### Units 23, 24

Funzioni: talking about unfinished actions; talking about skills and qualities; choosing a career. Usi di *make, do e get* – Describing processes – Talking about facts.

Vocabulary: music

Strutture grammaticali: Present perfect simple and continuous with *for/since* – Present Perfect Continuous vs. Present Perfect Simple. Adjectives and prepositions (*good at, keen on,..*) – *Make, do, get* – Present simple passivo.

Relativi argomenti grammaticali sul libro di testo **Activating Grammar Multilevel** ed. Longman.

Per le vacanze si consiglia il ripasso tramite il testo **Hit the Target 1** ed. Black Cat + eventualmente **New Holiday Cam 1** ed. Valmartina (book+cd), gli esercizi del CD-ROM allegato ad Horizons e la lettura di uno dei seguenti libretti a scelta:

Robert Louis Stevenson – **Dr Jekyll and Mr Hyde** ed. Edisco (book+CD, livello A2)

William Shakespeare, **Romeo and Juliet** ed. Black Cat (book+CD, livello B1.2);

Jane Austen, **Pride and Prejudice** ed. Black Cat (book+CD, livello B2.2);

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I rappresentanti di classe

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Prof. Emilia Visinoni

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